Person/s completing this form:_____ Date: _____

Sustainability Education Self-Evaluation (SESE)

The **Sustainability Education Self-Evaluation (SESE)** is designed to help early childhood centers assess and enhance their sustainability practices across four key pillars: **Leadership, Children, Staff & Teachers, and Families**. This tool provides a structured approach to evaluating and improving sustainability efforts within the learning environment.

DRAFT

I. Current level	II. Principles and Strategies	III. Examples of Practice that Support the Principles and Strategies	Prioritize
PILLAR #1: Leadership sets the tone for sustainability initiatives and ensures their integration into the center's culture.			
	1. Does the center have a written sustainability policy or commitment?	● Develop a formal sustainability policy that outlines goals and strategies. ● Display the commitment statement in common areas and include it in enrollment materials. ● Regularly review and update the policy to align with best practices.	
	2. Are sustainability goals incorporated into the center's mission and vision?	● Ensure sustainability language is embedded in mission and vision statements. ● Regularly review and update these statements to reflect evolving sustainability priorities. ● Discuss these goals in staff meetings to maintain focus.	
	3. Does leadership provide training or resources on sustainability for staff?	● Offer workshops, invite guest speakers, and provide digital or print resources on sustainable practices for early childhood educators. ● Create an online resource hub for ongoing access to sustainability materials.	
	4. Are sustainability initiatives regularly assessed and updated?	● Conduct annual sustainability audits, gather feedback from staff and families, and implement new practices based on findings. ● Develop a checklist to track sustainability progress over time.	

University of Dayton's Hanley Sustainability Institute and Center for Early Learning
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