Persons completing this tool:
Location: Date:

Nature-Based Learning Assessment (NBLA)

This assessment tool is designed to help educators assess how effectively nature-based learning can be facilitated in the outdoor learning space as it exists. This tool will help identify strengths, areas for growth, and opportunities to support meaningful nature-based play and learning.

Rating Scale

- 4 - Consistently: Educators can do this regularly and confidently.
- 3 - Often: Educators can do this frequently, but there's room for growth.
- 2 - Sometimes: Educators occasionally do this, but it's not consistent.
- 1 - Rarely/Never: Educators can rarely or never do this and would like to improve.

Assessment Categories:

DRAFT

1. Facilitating Meaningful Interactions with Nature

Statement	4	3	2	1
Educators can provide ample opportunities for children to engage with natural elements (e.g., plants, rocks).				
Educators can encourage children to observe and ask questions about their natural surroundings.				
Educators can actively participate in nature-based play by modeling curiosity and exploration.				
Educators can prompt children to notice changes in nature (e.g., seasonal shifts, animal behaviors).				
Educators can use open-ended questions to encourage deeper thinking and curiosity about nature.				
Educators can introduce scientific vocabulary in age-appropriate ways to describe natural processes.				
Educators can support children's exploration by providing natural materials and resources for investigation.				